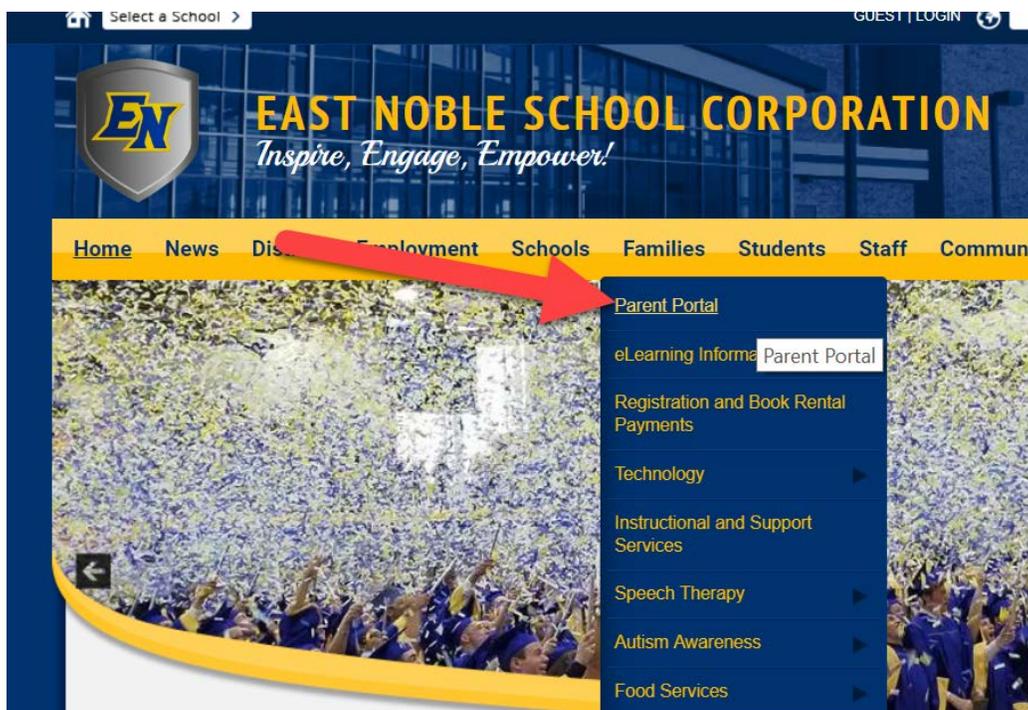
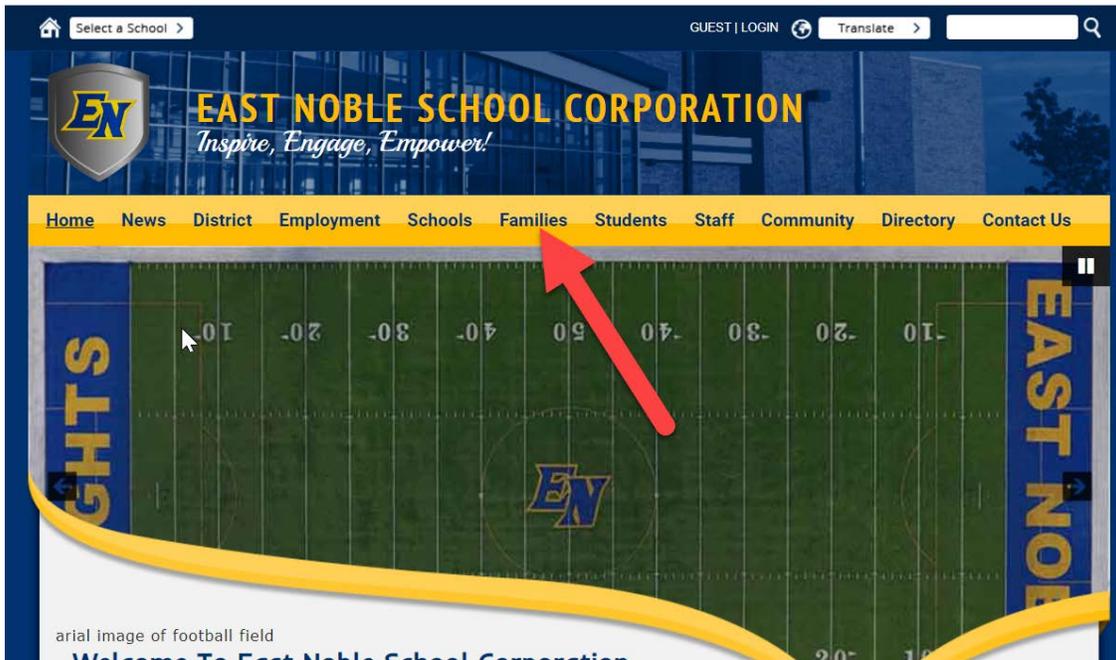


# Canvas Introduction for Parents

Canvas is the LMS (Learning Management System) used by the East Noble School District. Canvas allows teachers to create digital curriculum for students to access while at school or home. Your student will use Canvas to download files, take quizzes, access links to other sites, upload completed assignments, and more. Each class your child is in from grades 5-12 has a corresponding Canvas course.

## Parent Access to Canvas

Canvas can be accessed through ENSC school websites. To access them through the web, go to an East Noble website, such as [www.eastnoble.net](http://www.eastnoble.net). From there, select the **Families** tab and then choose "Parent Portal."



Select Canvas from the Parent Portal



### Signing into Canvas as a Parent

To access to your child's Canvas page, you MUST sign in with the student's username and password.



**ENSC** Great Students  
Great Schools  
Great Communities  
East Noble School Corporation

Sign in

someone@example.com

Password

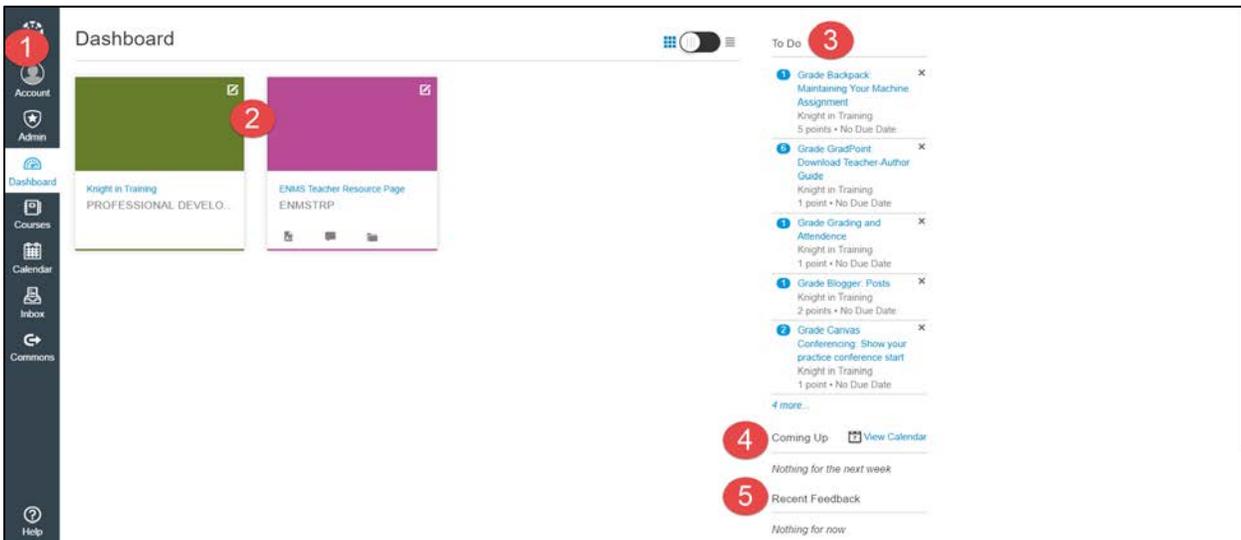
Sign in

© 2018 Microsoft

Student's full e-mail address  
Ex: johndo@eastnoble.net

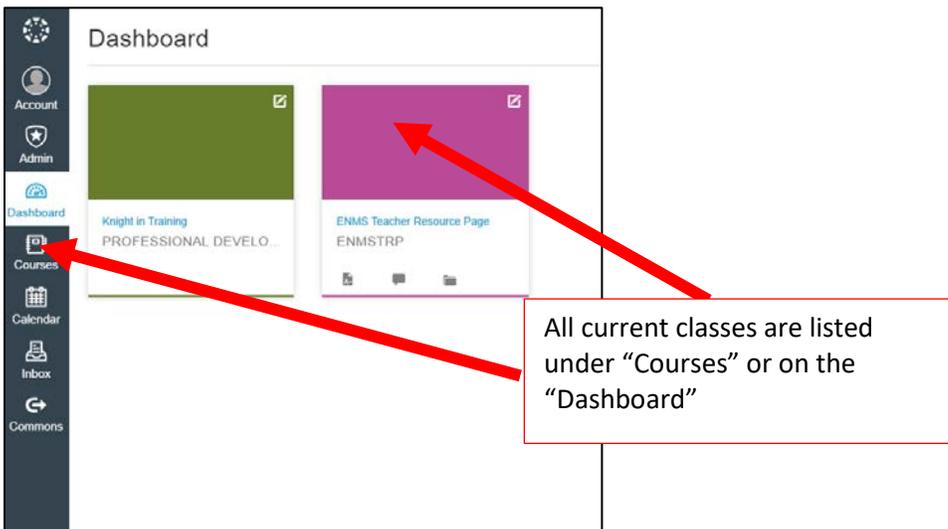
Student's password  
Same password they log into laptop with

The Canvas Dashboard: When first logging into Canvas you will be directed to the Canvas dashboard. You should become familiar with the five parts and what is listed below.



1. User Account Navigation down the left side of page
2. Links to Current classes
3. To Do: Late assignments
4. Coming up: Assignments that are due in the future
5. Recent Feedback: Scores and comments from the teacher on graded assignments

### How to View my Child's Courses



You can click on any of the classes in the list to view assignments, lesson plans, videos and files. This will take you to the teacher's homepage.

## Navigating Canvas Courses

While all teachers are required to use Canvas, they can organize the content of the classes in different ways that suits the needs of their respective classes. The two main ways teachers organize their courses are by using a Homepage or using Modules.

1. Teacher's Homepages using Weekly Agendas: Many teachers use Weekly Agendas to organize their Canvas courses for students. The typical layout of a webpage using the agenda format is shown below. Notice the current weekly agenda at the top and previous weeks' agendas listed below. Once you click on the weekly agenda, you will see what was done in class for the week. (See below.)

**3(A)-Honors Language Arts 7-Section-4**

*7<sup>th</sup> Grade Honors Language Arts*

**Mrs. Sara Stein**

Email: [sstein@eastnoble.net](mailto:sstein@eastnoble.net)  
 Twitter: @SteinENMS  
 Phone: 260-347-0100 x13210

Summer Reading Assignment: Going into 7th Grade  
[SUMMER READING 7th.docx](#)  
 FAQ: [Everything you need to know about LA Summer.pptx](#)

**Weekly Agenda:**  
 Week 3: August 25 through August 29

**Previous Agendas:**  
 First Week of School  
 Week 1: August 11-15  
 Week 2: August 18 Through August 22

**Helpful Links:**  
 Vocabulary: [ww @ w.quizlet.com](http://www.quizlet.com)  
 No Red Ink Grammar: [www.noredink.com](http://www.noredink.com)  
 Writing: <http://owl.english.purdue.edu/owl/>  
 Scholastic Book Orders: [www.scholastic.com/bookclubs](http://www.scholastic.com/bookclubs)

**Classroom Project Sites:**  
 Fake Twitter: <http://faketweetbuilder.com>  
 Meme Creator: <http://www.memecreator.org/create>  
[www.padlet.com](http://www.padlet.com)

Sample Weekly Agenda: Once opening the weekly agenda, you will be able to see lessons for each day. The lessons include links to documents, quizzes, webpages and many other items.

## Weekly Agenda September 22 to September 26

Agenda	
Monday	<p>Learning Objective: I can compare and contrast different international organizations (7.2.4)</p> <ol style="list-style-type: none"> <li>1. Download <a href="#">Bell Work</a></li> <li>2. Use the <a href="#">Bell Work Vocabulary List</a> to find the definitions for this week's word</li> <li>3. If we are not done go over Go Animate Skit</li> <li>4. Finish International Organizations Jigsaw (on paper)</li> <li>5. Turn in International Organizations</li> </ol> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Turn in International Organization Jigsaw (On paper)</li> <li>• Turn in Types of Government Graphic Organizer</li> </ul>
Tuesday	<p>Learning Objective: I can describe how governments can protect or violate citizens human rights (7.2.3)</p> <ol style="list-style-type: none"> <li>1. <a href="#">Bell Work 7</a> = Must Haves</li> <li>2. Read the <a href="#">Universal Declaration of Human Rights Info-graphic</a></li> <li>3. Human Rights Tree (On Paper)</li> <li>4. <a href="#">What are your Human Rights? Canvas Discussion Post.</a></li> </ol> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Finish the "What are your human rights?" Canvas Discussion Post</li> </ul>

2. Teacher's Homepages Using Modules: Some teachers will use the module format for students to receive information. Modules typically represent a single instruction unit, chapter or topic. Within the module, students can access documents, quizzes, videos and many other items with just a click.

The screenshot displays a list of assignments under two weekly modules. The first module is 'Week 8/7/2014 - 8/8/2014' and the second is 'Week 8/11/2014 - 8/15/2014'. A red box labeled 'Dates for Weekly Agenda' points to the dates of the first module. Another red box labeled 'Due Date' points to the 'Aug 22 19 pts' entry for the '8th Grade Heath Chapter 1 Test' assignment.

Assignment Name	Due Date	Points
Syllabus.docx		
8th Grade Health Final	Aug 8	67 pts
CHAPTER 2 Skills For a Healthy Life.pptx		
8th Grade Heath Chapter 1 Test	Aug 22	19 pts
Day #3-5 Lesson Plan 6 Dimensions of Health August 11-13, 2014		
Chapter 1/Lesson 1 Quiz "Wellness and Your Health"	Aug 26	10 pts
Days 6-13 Lesson Plan Life skills August 14-25.docx		
Making A Poster 10 Life Skills Rubric.docx		
STUDENT INFORMATION fitness record for health.docx		
Lesson 4 Quiz " Using Life Skills to Improve Health"	Sep 4	10 pts
Lesson 1 concept review.doc		
Lesson 4 concept review.doc		

### Student Assignment Submission

After opening a viewing an assignment, students can submit their work via file upload, text entry, web URL, and more. To submit the assignment, they will click on the blue "Submit Assignment" button.

The screenshot shows the submission interface for an assignment titled 'Biome travel guide (brochure or video)'. A blue button labeled 'Submit Assignment' is highlighted with a red arrow. Below the title, the due date is 'Tuesday by 11:59pm' and the points are '100'. The submission method is 'a text entry box, a website url, a media recording, or a file upload'. The availability is 'Oct 12 at 12am - Dec 20 at 11:59pm 2 months'. The assignment description asks the student to design a pamphlet or video about a biome and use an informing tone.

**Biome travel guide (brochure or video)**

**Submit Assignment**

**Due** Tuesday by 11:59pm    **Points** 100

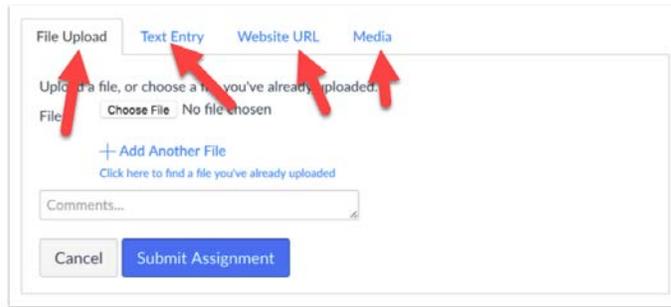
**Submitting** a text entry box, a website url, a media recording, or a file upload

**Available** Oct 12 at 12am - Dec 20 at 11:59pm 2 months

Design a pamphlet or create a video about one of the seven biomes. What do you think people need to know about your chosen biome? What makes it different? What are its defining characteristics?

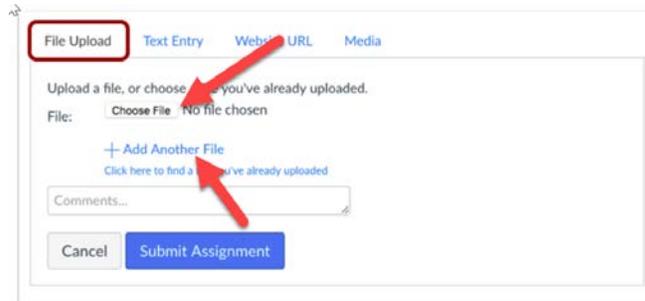
The end product must use the informing not the persuading tone.

They will then select the appropriate submission type for the assignment



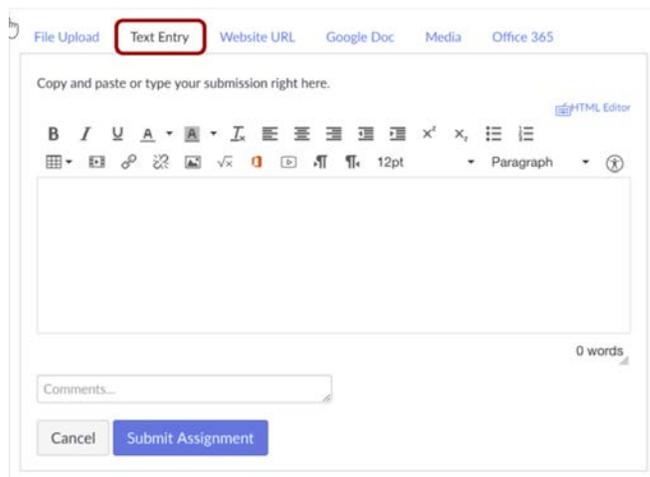
This screenshot shows the submission type selection interface. At the top, there are four tabs: "File Upload", "Text Entry", "Website URL", and "Media". Red arrows point to each of these tabs. Below the tabs, the text reads "Upload a file, or choose a file you've already uploaded." followed by a "File:" label and a "Choose File" button. Below that is a "+ Add Another File" link with the text "Click here to find a file you've already uploaded". There is also a "Comments..." text box and "Cancel" and "Submit Assignment" buttons at the bottom.

To upload a file, students will click on "Choose File" to bring upload a file from his/her computer. They will click "Add Another File" if they need to upload more than one.



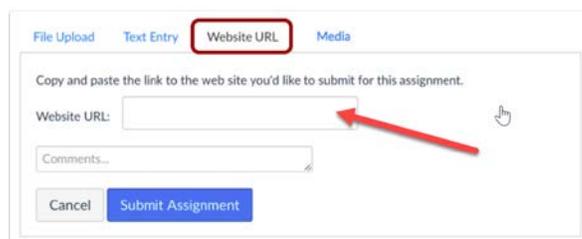
This screenshot is similar to the previous one, but with red annotations. A red box highlights the "File Upload" tab. A red arrow points from the "File Upload" tab to the "Choose File" button. Another red arrow points from the "+ Add Another File" link to the "Comments..." text box.

To submit a text entry, students will type his/her submission in the text box provided. They will use the editor bar for additional options. \*\*\* if they close the page before they finish the text entry, it will NOT save. \*\*\*



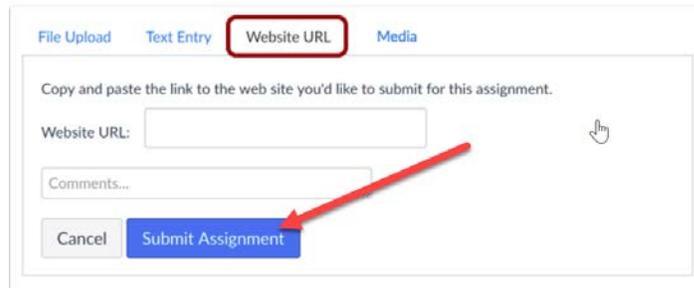
This screenshot shows the text entry submission interface. The "Text Entry" tab is selected and highlighted with a red box. The text reads "Copy and paste or type your submission right here." followed by a rich text editor toolbar with various formatting options like bold, italic, underline, text color, background color, link, unlink, list, and indent. Below the toolbar is a large text input area. At the bottom, there is a "Comments..." text box and "Cancel" and "Submit Assignment" buttons.

For a web URL, students will copy and paste the link of their submission in the provided box.



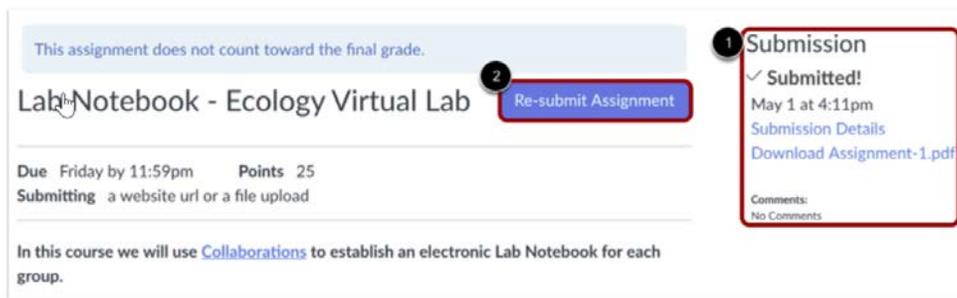
This screenshot shows the website URL submission interface. The "Website URL" tab is selected and highlighted with a red box. The text reads "Copy and paste the link to the web site you'd like to submit for this assignment." followed by a "Website URL:" label and a text input box. Below that is a "Comments..." text box and "Cancel" and "Submit Assignment" buttons. A red arrow points to the "Website URL" input box.

Regardless of the submission type, the student then clicks the blue “Submit Assignment” button.



The screenshot shows the submission interface for a 'Website URL' assignment. At the top, there are four tabs: 'File Upload', 'Text Entry', 'Website URL' (which is highlighted with a red box), and 'Media'. Below the tabs, there is a text prompt: 'Copy and paste the link to the web site you'd like to submit for this assignment.' This is followed by a 'Website URL:' label and an empty text input field. Below that is a 'Comments...' label and another empty text input field. At the bottom of the form, there are two buttons: a grey 'Cancel' button and a blue 'Submit Assignment' button. A red arrow points from the 'Submit Assignment' button towards the 'Website URL' tab.

Once the submission is accepted, Canvas will display a note that the submission was successful. Students are also able to return to the assignment and re-submit if needed or allowed.



The screenshot shows the submission confirmation page for an assignment titled 'Lab Notebook - Ecology Virtual Lab'. At the top left, a light blue banner states 'This assignment does not count toward the final grade.' Below this, the assignment title is displayed. To the right of the title is a 'Re-submit Assignment' button, which is highlighted with a red box and has a '2' in a black circle next to it. Below the title, the due date is 'Friday by 11:59pm' and the points are 'Points 25'. The submission type is 'Submitting a website url or a file upload'. On the right side, there is a 'Submission' box, also highlighted with a red box, containing a checkmark and the text 'Submitted!', the date and time 'May 1 at 4:11pm', and links for 'Submission Details' and 'Download Assignment-1.pdf'. Below the submission box, it says 'Comments: No Comments'. At the bottom of the page, there is a paragraph: 'In this course we will use Collaborations to establish an electronic Lab Notebook for each group.'

### **Need More Help?**

Follow the links to these Canvas Guides for more in-depth help:

[How to submit a File Upload](#)

[How to submit a Text Entry](#)

[How to submit a Website URL](#)